

92Y wonderplay™ early childhood learning conference

Upholding the Core Principles of Early Childhood: Building a Strong Foundation for Life Long Learning

Friday, November 16, 2012
8:30 am – 4:30 pm

Conference Fee: \$225 per person
Group Rate for 10 or more participants: \$215 per person

MORNING KEYNOTES

What Should Children Be Learning?
Lilian Katz

*The Integrity of the Young Child: Recapturing the Essence
of Early Education*
Joan Almon & Christopher Clouder

LUNCHTIME LECTURE

*The New Anxiety: Handling Today's Stressed-Out
Parents and Children*
Ron Taffel

SESSION A

AFTERNOON LECTURES

Marcy Guddemi

Today's Children: Caught in a 3-Way Pressure Cooker

Gillian McNamee

Young Children Meeting The Common Core State Standards in Vivian Paley's Classroom

Lydia Soifer

Are you Talking to Me? The Development of Language Skills in Young Children

Susan Linn

The Early Childhood Classroom as a Safe Haven: Nurturing Children in a Commercialized, Screen Saturated World

AFTERNOON WORKSHOPS

Drew Alexander

Global Citizenship Begins at an Early Age: What Does Global Education Mean to a Young Child?

Joan Avallone

Recognizing and Supporting Sensory Needs in a Classroom Setting

Marina Bers

Playful Learning with Technology: Making Little Robots to Explore Big Ideas (Part 1)

Ruth Bettelheim

Honing Your Observational Skills: For the Child Who is Developing Differently

Christina Bingel

Clay & Little Hands: Introducing Clay to Early Childhood Classrooms

Tracy Birkhahn & Dena Warren

Starting the Conversation with Parents About Early Intervention

Lella Gandini & Amelia Gambetti

When Children Are Helped to Perceive Themselves as Authors or Inventors

Barry Goldberg

Another Way of Thinking: Art Projects for Young Children

Gaby Greenberg & Wendy Goldstein

Bringing the Kitchen into Your Classroom: Cooking with Threes and Fours

Nina Jaffe & Asher Delerme

'Tam ni pú! Tam ni bé!': Magic and Wonder in Children's Songs, Games and Folklore

Steve Kurtz

"I Would If I Could, But I Can't (Yet)" Helping Children Get Past Anxiety

Richard Lewis

Be the Air, Be the Wind: Teaching Through the Language of Wonder

Jean Mandelbaum

Building a Responsive Early Childhood Program Through Observation & Recording

Gail Rose

Making Assessment a Reflective Practice

Ann Schaumburger

Collage and Construction for Young Children

Jean Schreiber

The Imagination Playground Blocks: Learn How These Blocks Provide Endless Possibilities for Open-Ended Play

Caren Shayne

Materials in a Reggio Inspired Art Studio

Alison Snow

Circle Time for Twos & Threes: Developing Inquiring Minds While Building Language and Community

Ron Taffel

Creating School Community 21st Century Style: For School Directors

Salvatore Vascellaro

Out of the Classroom and into the World: The Essential Role of Trips in the Curriculum

Sara Wilford

Supervising Student Teachers: What Does it Mean to be a Mentor?

Roberta Willenken & Heather Kaplan

Learning Activities for Group Times & Transitions: For 4 and 5 Year Olds

Paul Williams

The Why & How of Music, Instruments, and Movement in the Early Childhood Classroom

Katie Winter & Patricia Zuroski

Designing a Classroom Environment: Which Comes First: The Furniture or the Program?

Jennifer Zebooker

All About Me: A Unit About Growing (Geared to 3-4 Year Olds)

Karina Zilberman

Getting Ready for Shabbat with the Shababa Approach

SESSION B

AFTERNOON LECTURES

JoAnn Deak

Research Update: Latest Findings on Brain Development in the First Five Years of Life

Vivian Paley

Is Kindergarten Still For Little Children? 'The Runaway Bunny' Goes to School

AFTERNOON WORKSHOPS

Joan Avallone

Recognizing and Supporting Sensory Needs in a Classroom Setting

Marina Bers

Playful Learning with Technology: Making Little Robots to Explore Big Ideas (Part 2)

Ann Biddle, Deborah Damast & Jennifer Katz

WonderDance: Dances & Kinesthetic Explorations for Your Early Childhood Dance Curriculum

Christina Bingel

Clay & Little Hands: Introducing Clay to Early Childhood Classrooms

Betsy Blachly

Singing, Songs, and What You Get For Free When Children Play With Music

Rose Coffield & Michael Weiner

Rough and Tumble Play: Using Video as a Tool to Build Self-Awareness and Empathy

Patricia Cooper

Bringing Vivian Paley's Approach to Your Staff and Your Classroom: A Discussion for Administrators, Curriculum Directors, and Head Teachers

Beverly Falk

Investigations in the Classroom: Strategies for Supporting Teaching and Learning

Celia Genishi

Bilingual Education for Young Children: Windows of Opportunity and Realistic Options

Betsy Grob

Block Building - A Core "Building Block" of Early Childhood Learning

Nina Jaffe & Asher Delerme

'Tam ni pú! Tam ni bé!': Magic and Wonder in Children's Songs, Games and Folklore

Jessica Klein

Building Community: Best Practices for Preventing Hurtful Behaviors

Susan Linn

Puppets: Self Expression, Mastery and Modeling

Ann Schaumburger

Collage and Construction for Young Children

Jean Schreiber

Building Bridges with Parents: Developing Supportive and Trusting Relationships

Caren Shayne

Materials in a Reggio Inspired Art Studio

Lydia Soifer

Expanding Language: Making Room for Conversation in the Classroom

Elaine Winter

The Book Corner: Creating and Maintaining a Dynamic Classroom Book Corner

Katie Winter & Patricia Zuroski

Designing a Classroom Environment: Blurring the Line Between Indoors and Outdoors

Lella Gandini & Amelia Gambetti

When Children Are Helped to Perceive Themselves as Authors or Inventors