



FOR IMMEDIATE RELEASE

Contact: Jennifer
Pelton

E-mail: Jennifer@gesellinstitute.org

Voice: 203-777-3481 ext. 718

Gesell Institute and Yale University Welcome Educators from China

New Haven, CT (April 25, 2012) – Gesell Institute of Child Development, in partnership with Yale University’s School of the 21st Century and the Edward Zigler Center in Child Development and Social Policy, will host 20 educators visiting from China on May 2-4, 2012. Each day, the group will visit preschool centers and/or elementary schools in New Haven to observe their students and curriculum. They will also participate in a customized Gesell Developmental Observation-Revised (GDO-R) Workshop that will be offered in Chinese. Educators will learn how administering the assessment tool could help them become better teachers by gaining an in depth understanding of child development. In addition to hearing about the tool’s individual tasks, they will also study Dr. Arnold Gesell’s Ages and Stages, developmental age and its implications to education and curricula, and historical theorists who have influenced current understanding of child growth and development. On May 4, the final day of the workshop, Gesell Institute plans to host a “graduation ceremony” and reception for the attendees.

Tong Liu, a Postdoctoral Fellow from the Edward Zigler Center, has been working with Gesell Institute’s Executive Director Marcy Guddemi, PhD and National Lecture Staff members, Sally Keller, MAT and Erin Akers, Med to plan this event. Throughout the three-day workshop, Akers will teach the training in English, and Dr. Liu will translate. “This is a wonderful opportunity to bridge the culture gap with an essential training and assessment tool that could be very effective in China. We are honored to host these guests, and look forward to introducing them to the Gesell philosophy,” states Guddemi. “I had the pleasure of traveling to Beijing and Shanghai with Dr. Liu last summer. Chinese Kindergarten teachers are eager to explore American methods.”

“*Tiger Moms* need to be a thing of the past. Our ultimate goal,” says Guddemi “is to have the Gesell Developmental Observation-Revised, and Gesell philosophy of respecting child development, become a corner stone of the early childhood landscape in China.”

About Gesell Institute

Gesell Institute of Child Development is an independent non-profit organization associated with how children grow and learn since 1950. The work of Arnold Gesell, PhD, MD (1888-1961), founding Director of the Yale Child Study Center in 1911 and the Institute’s namesake, has had a profound influence on the field of child development. Based on Dr. Gesell’s pioneering work documenting infant and child growth and development, Gesell Institute’s programs and publications help parents and educators understand the ages and stages of childhood. Professional development and parent workshops cover a broad range of topics regarding child behavior, healthy growth and development, and positive learning outcomes. For additional information and resources, visit www.gesellinstitute.org.

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